

**Lesson Plans for English IV Week of 9/8 -9/12**

<b>Monday</b>	<p><b>What we're doing -</b></p> <ul style="list-style-type: none"> <li>• Complete Journal Three</li> <li>• Review Grammar Packet</li> <li>• Turn in Two Minute Hate Pictures</li> </ul>	<p><b>Why we're doing it -</b> Analyze and discuss the theme of government surveillance from <i>1984</i>, display self-analytical pictures of hated ideas, and review grammatical ideas such as dangling modifiers and agreement.</p>
		<p><b>What we'll need to do it -</b> Journal Three, Grammar Packets, Hate pictures</p>
		<p><b>What we're doing next -</b> <i>1984</i> quiz on Tuesday, Grammar Quiz on Friday</p>
<b>Tuesday</b>	<p><b>What we're doing -</b></p> <ul style="list-style-type: none"> <li>• <i>1984</i> quiz</li> <li>• Grammar packet review</li> <li>• Complete Interview Sheet and then interview classmate</li> <li>• Last Day for Two Minute Hate</li> </ul>	<p><b>Why we're doing it -</b> Demonstrate comprehension of <i>1984</i> themes and events, discuss grammar packet, and analyze self-histories for eventful moments.</p>
		<p><b>What we'll need to do it -</b> Grammar Packets, <i>1984</i> quizzes, Interview Sheets</p>
		<p><b>What we're doing next -</b> Interview Sheet due Wed./Thurs., Grammar Quiz on Friday</p>
<b>Wednesday/Thursday</b>	<p><b>What we're doing -</b></p> <ul style="list-style-type: none"> <li>• Two Minute Hate Presentation</li> <li>• Journal Four</li> <li>• Read and discuss Passage Two</li> <li>• Turn in Interview Sheet</li> <li>• Distribute Article Assignment</li> </ul>	<p><b>Why we're doing it -</b> Compare and analyze hated images of society, compare our hatred to hatred conditioning in <i>1984</i>, analyze and discuss a section from <i>1984</i></p>
		<p><b>What we'll need to do it -</b> Two Minute Hate Presentation, Journal Four, Passage Two and Discussion Questions, Article Assignment slips</p>
		<p><b>What we're doing next -</b> Grammar Quiz on Friday</p>
<b>Friday</b>	<p><b>What we're doing -</b></p> <ul style="list-style-type: none"> <li>• Grammar Quiz</li> <li>• Silent Sustained Reading</li> <li>• Article Assignment</li> <li>• New Vocabulary worksheet</li> </ul>	<p><b>Why we're doing it -</b> Demonstrate mastery of commonly mistaken grammatical issues, read for enjoyment, show comprehension of vocab in context</p>
		<p><b>What we'll need to do it -</b> Grammar Quiz, book, Vocab Packet Three, Article Assignment Sheet</p>
		<p><b>What we're doing next -</b> Articles due on Monday</p>