

Monday	Enjoy Labor Day	
Tuesday	TLW: Use varied sentence structure to express meaning and demonstrate writing competency and self-expression	Objective: Demonstrate writing competency and self-expression.
		Activities: Present Doublethink posters. Complete Journal Assignment Two. Assign vocabulary. Turn in 1984 Summer Reading Project.
		Materials: paper, pen, 1984 Journal Two, Vocab Packet Two
		Follow Up/HW: Vocabulary, Read 1984
Wednesday/Thursday	TLW: Read Passage One from 1984, discuss themes from passage; present vocab in non-linguistic representations	Objective: Analyze passage from 1984 for discussion, review vocabulary words, <u>share dystopias from summer reading project.</u>
		Activities: Turn in Dystopia Project. Share vocabulary words non-linguistically. Read Passage One from 1984, analyze, and discuss.
		Materials: paper, pen, 1984 Passage One and Discussion Questions, Vocab Packet Two
		Follow Up/HW: Vocabulary, Read 1984
Friday	TLW: Be assessed on vocabulary; begin SAT preparation	Objective: Rely on context to determine meanings of words.
		Activities: Complete vocabulary quiz. Assign SAT Sheets and Two Minute Hate projects.
		Materials: pen or pencil / opposable thumbs / SAT Grammar review sheets
		Follow Up/HW: Two Minute Hate Project due Monday, SAT sheet, Read 1984