

Week of: 8/25 to 8/29

Teacher: MacGregor, Simmons, Hall

Subject: English IV

Monday	TLW: Be introduced to course work and expectations	Objective: To present syllabus and class expectations, to receive student information
		Activities: Discuss syllabus, course expectations. Teacher will introduce self and receive brief introduction from students. Information about students will be filled out and collected. Vocabulary assigned.
		Materials: Syllabus, student information sheets, class expectations
		Follow Up/HW: Vocabulary, Summer Reading Project
Tuesday	TLW: Demonstrate writing competency and self-expression	Objective: Demonstrate writing competency and self-expression
		Activities: Begin discussing literary devices and themes in <i>1984</i> . Journal assignment. Model Vocabulary Presentation. Assign HPB asst.
		Materials: paper, pen, <i>1984</i> Journal One, Great Cheap Book Round-Up Sheet
		Follow Up/HW: Half Price Book (HPB) Asst. / Vocabulary, Summer Reading Project
Wednesday/Thursday	TLW: Demonstrate current level of grammar mastery; read for enjoyment	Objective: Demonstrate current level of grammar mastery, present vocabulary
		Activities: Take grammar diagnostic test. Present Vocabulary words. Complete class introductions. Introduce Doublethink assignment.
		Materials: pencil, Scantron, grammar diagnostic, vocabulary sheets, Doublethink and 2008 Handout
		Follow Up/HW: HPB Asst. / Vocabulary, Doublethink for Tuesday, 1984 Project
Friday	TLW: Be assessed on vocabulary; be assigned first project	Objective: Rely on context to determine meanings of words.
		Activities: Complete vocabulary quiz. Silent-sustained reading.
		Materials: pen or pencil, vocabulary quiz a, reading material
		Follow Up/HW: Double-think due Tuesday